



## Contributors

**Dirk Baldwin**, PhD is the Dean of the College of Business, Economics and Computing at the University of Wisconsin-Parkside. He has written two books related to Microsoft Access and has published in journals such as *Journal of MIS*, *IEEE Transactions on Systems, Man, and Cybernetics*, and *Journal of Cases on Information Technology*. In 2004, he was named a Wisconsin Idea Fellow by the University of Wisconsin, Board of Regents for his contributions to the community and state.

**Danielle Dougherty**, MPS, is the Associate Director of Prospect Research at the Wichita State University Foundation. She graduated from Fort Hays State University in 2016 with a masters in Organizational Leadership. During her time at Fort Hays, Danielle's graduate teaching assistantship focused on leadership as it relates to civic engagement and promoting community involvement. Danielle has research interests in civic leadership and nonprofit program assessment

**Jennifer Hauver James** is Associate Professor in the Department of Educational Theory & Practice at the University of Georgia. Her scholarship explores the nature and possibility of democratic learning within the contexts of classrooms and school-community partnerships. She is author of *Religion in the Classroom: Dilemmas for Democratic Education* (Routledge, 2015), and co-editor of *Feminist Community Engagement: Towards Praxis* (Palgrave, 2015).

**Brent J. Goertzen**, Ph.D., is a Professor of Leadership Studies at Fort Hays State University and director Department of Leadership Studies' graduate program. He has fifteen years of experience teaching coursework in the field of leadership. His expertise is in the areas of leadership theory, leadership in team contexts, fieldwork in leadership and research methods. Brent has research interests in the areas such as pedagogical practices of leadership education, assessment of leadership education, and team dynamics.

**Justin Greenleaf**, Ph.D., is an Assistant Professor of Leadership Studies at Fort Hays State University. Justin teaches primarily undergraduate classes related to leadership theory and behavior. Justin's areas of expertise are related to community psychology and leadership in the context of community. His research interests focus on the practical application of leadership.

**Debra Karp**, M.A. is Director of Community Engagement at the University of Wisconsin-Parkside. She has over 25 years of experience as a nonprofit leader and ten years experience developing regional and local community-campus partnerships aimed at improving educational opportunities and fostering healthy, safe, democratic communities. She has incorporated Community Based Learning into her courses in Arts Management.

**Marianne Larsen** holds a doctorate from the Institute of Education, University of London in Comparative and International Education. She is an Associate Professor of Education at the Faculty of Education, University of Western Ontario. She is currently teaching courses on globalization and international education in the B.Ed. and graduate programs. Her current research is about international service learning with a focus on the communities that host ISL students. She has published an edited book on this topic and is currently working on another book about the Internationalization of Higher Education.

**Kimberly Logan** is Part-Time Instructor in the Department of Educational Theory & Practice at the University of Georgia. Her research interests include teachers' religious understandings, the navigation of difference in democratic education, teacher training, and how standards-based reform can be used in teacher education settings to generate discussion on instructional practice.

**Helen Rosenberg**, PhD is Professor of Sociology at the University of Wisconsin-Parkside. She has taught courses in research methods, statistics, mental illness, substance use and abuse and gerontology. She

has incorporated Community Based Learning (CBL) projects in each of these classes and has published in the area of CBL using data collected from students, faculty and community partners.

**Michelle Searle** holds a doctorate in Curriculum Studies from the Faculty of Education, Queen's University. Her scholarship focuses on research and evaluation of educational programs. She is an instructor at Queen's University in Kingston, ON and Western University in London, ON. She has taught courses to prepare teacher-candidates to work internationally and maintains an active role in international service learning. Michelle has been involved in teaching and researching nationally and internationally for almost 20 years.