



From the Editor

Of the many invaluable peak experiences in higher education, those often cited by students are the ones where they met new people of different cultures, or participated in a project that brought about meaningful change in the community. Thus, creating strong partnerships between our educational institutions and community organizations are vital to providing much needed time, expertise, and research to address problems requiring lasting solutions. We saw this call most clearly this year following the tragedy at Marjorie Stoneman Douglas High School. To their credit, young people there put forth eloquent arguments, collaborated with local and national organizing groups, and charged forward to demand policy changes to prevent gun violence in our schools.

In this spring 2018 issue of *Partnerships*, we feature three articles addressing other important social issues. Stasinios Stavrianeas' pedagogical intervention demonstrates how college students can provide research designed to improve primary school nutrition. Chyrisse Heine examines how providing speech pathology interventions in Cambodia not only offered tangible benefit there, but also increased for students a global awareness of health disparities and policies. Jacquelyn Lee and co-authors document how applied learning pedagogy, including community engagement, was integrated into the ethos of the university in ways that target increasing social responsibility and an involved citizenry to benefit a myriad of social issues throughout the community. In addition, this issue includes an essay by Lisa Jakubowski and Martin McIntosh that reflects back on a controversial service-learning placement to illustrate how agency partners can be powerful activators for transformative experiences and outcomes. Finally, we offer reviews of three recent books relevant to scholars and practitioners of service-learning and civic engagement.

In closing, with this issue we bid farewell and appreciation to this year's editorial assistant, C. J. Brewer (one of our book reviewers!). His contributions included further improving the communication processes and management of the journal, creating helpful tips for potential authors in preparing manuscripts for submission, offering expert APA review of accepted articles, and developing ideas for future special issues. His cheerful and skillful ways will be missed, but his work will live on in new, improved processes here at *Partnerships*.

Spoma Jovanovic, PhD
Editor