

Contributor Bios

Erin Daina McClellan is an Assistant Professor in the Department of Communication at Boise State University. Her research interests include urban communication studies and notions of place and space. She recently published a chapter titled “An Official Account: Delivering Occupy Portland’s Eviction Notice” in the book *Understanding Occupy from Wall Street to Portland: Applied Studies in Communication Theory*.

Amanda G. Johnson is an Assistant Professor in the Department of Community and Regional Planning at Boise State University. Her interests include planning history, economic and community development, urban revitalization, and public health.

Anthony Neely is a doctoral student in the Department of Interdisciplinary Learning and Teaching at the University of Texas at San Antonio. His research explores youth and popular culture as instructional tools, affective teacher-student relationships, and reverse mentoring in secondary level classrooms.

Laura Tanenbaum is an Associate Professor of English at LaGuardia Community College. Her research interest is literature’s relationship to society and politics. She also writes fiction and works with LaGuardia’s Creative Writing Club.

Karen Miller is an Associate Professor of Urban Studies and History at LaGuardia Community College.

Lauren N. Duffy is an Assistant Professor of Parks, Recreation, and Tourism Management at Clemson University. Her research interest include gender and tourism, tourism development in Latin America, and social and environmental justice in tourism.

Rasul A. Mowatt is an Assistant Professor in the Department of Recreation, Park, and Tourism Studies in the School of Public Health at Indiana University at Bloomington. His research interests include leisure behavior, social justice, critical pedagogy, and cultural studies.

Mary Fuchs is an advocate for community engagement at New-Leaf-New-Life, a non-profit organization in Indiana. She has also worked with the Midwest Pages to Prisoners project.

Megan A. Salisbury has studied exercise science and recreational therapy at Indiana University at Bloomington where she has also worked as a teaching assistant with Rasul Mowatt in his Intensive Freshman Seminar courses.

Ali Nouri is an Assistant Professor in the Department of Education at Malayer University in Iran. His research interests include neuroeducation and learning theories.

Seyed Mehdi Sajjadi is an Associate Professor in the Department of Education at Tarbiat Modarres University in Tehran, Iran. His research interests include modernism and postmodernism in education; educational philosophy; and globalization, hermeneutics, and information technology in education.

Victoria Mary Door is a lecturer in Education at Keele University, specializing in teacher development at the post-graduate level. She is also a leader of initial teacher education (PGCE) in Modern Languages.

Steven J. Pearlman is the Director of Interdisciplinary Writing and Reasoning and the Writing Portfolio Administrator at the University of St. Joseph.

Kelly Denton-Borhaug is an Associate Professor of Religion and the Co-director of the Peace and Justice Studies minor at Moravian College. Her research interests include Christian notions of redemption and feminist theology and ethics. She has published a book on Christianity and U.S. militarism titled *U.S. War-culture, Sacrifice, and Salvation*.

Daniel Jasper is an Associate Professor of Sociology at Moravian College. His research interests include cultural sociology, the sociology of religion, and contemporary India.

Kristen C. Blinne is an Assistant Professor of Communication Studies at SUNY Oneonta. Her research interests include communication pedagogy, activism and social change, and arts-based qualitative methods.

Toby S. Jenkins is currently an Assistant Professor of Higher Education at the University of Hawaii at Manoa. Her research interests include culture's role in social survival and social change, non-traditional knowledge production, and the family and education. She has published two books: *My Culture, My Color, My Self: Heritage, Resilience and Community in the Lives of Young Adults* and *Family, Community, & Higher Education*.

Christina Berchini is a doctoral candidate in Michigan State University's College of Education. She studies and does work within Secondary English, Urban Education, and Critical Pedagogy.

Rahman Sahragard is an Assistant Professor of Applied Linguistics in the Department of Foreign Languages and Linguistics at Shiraz University in Iran. He teaches post-graduate courses in Sociolinguistics, Discourse Analysis, Pragmatics, Research Methods, and Materials Development.

Seyyed Ayatollah Razmjoo is an Assistant Professor in the School of Literature and Humanities at Shiraz University in Iran. He has published many articles on EFL teaching and learning and a book titled *Fundamental Concepts in Linguistics*.

Afsaneh Baharloo is an English language instructor at private and state universities in Iran. She received her M.A. in ELT from Shiraz University.

Diane Rodriguez-Kiino is an Assistant Professor of Higher Education Leadership at California Lutheran University, where she teaches, advises dissertation students, and conducts research. She holds a Ph.D. in international intercultural education and a M.Ed. in postsecondary administration from the Rossier School of Education at the University of Southern California.

Lilija Duobliene is a Professor of Education at Vilnius University in Lithuania. Her research interests include the philosophy of education, educational policy, intercultural education, and media literacy education.

Lois McFadyen Christensen is an Associate Professor of P-6 Curriculum and Instruction at the University of Alabama at Birmingham. She teaches undergraduate and post-graduate courses in Elementary Social Studies. Her research interests include critical pedagogy and the Reggio Emilia approach to early childhood education.