

## ABOUT THE CONTRIBUTORS

**Irida Tsevreni** is an Environmentalist and holds an MSc on “Environment and Development” and a PhD from the School of Architecture, National Technical University of Athens on environmental education and children’s participation. Her research interests include environmental education, critical pedagogy, children’s geography and children’s participation in urban and regional planning and environmental protection.

**Richard Murphy** has taught writing and literature at Bradford and Emmanuel Colleges and at Virginia Commonwealth University where he also directs major curricular initiatives in academic writing programs, literature majors, and creative writing concentrations.

**Cheu-jei Lee** is an assistant professor in the College of Education and Public Policy at Indiana University-Purdue University Fort Wayne. He is also the co-editor of the *Scholarlypartnershedu* journal. His primary teaching responsibilities include methods courses in language arts and critical reading. His research focuses on literacy education, philosophy of educational research, and educational inquiry methodology.

**Dr. Kyung Hee Kim** is an Associate Professor of Creativity and Innovation at the College of William and Mary. Her internationally-known work focuses on creativity, and she researchers, publishes, and trains teachers and parents on the importance of fostering creativity and creativity in education.

**Dr. Brian Mundell Ross** is Professor in the Division of Medical Sciences at Northern Ontario School of Medicine at Lakehead University. His research interests include biotechnology, neuroscience, and nutritional biochemistry.

**Larry C. Bryant** is an Assistant Professor in the School of Education & Human Services at The University of North Texas at Dallas. He coordinates the Special Education Program, and teaches a variety of courses in the Educational Leadership Program, including: Advanced Educational Strategies, Exceptional Learners, Instructional Classroom Management, & Social Justice for Leaders. His research interests are in the areas of special education, critical legal studies in education, social justice theory, and culturally sustaining pedagogy.

**Glenda Moss** is a professor and chair of the Department of Teacher Education and Administration at the University of North Texas at Dallas. Her research interests include critical narrative ethnography in PeK-16 settings, critical pedagogy, and multicultural education. She is the author of *Crossing Boundaries and Building Learning Communities*.

**Anita Zijdemans Boudreau** is an Associate Professor in the School of Learning & Teaching at Pacific University in Oregon. She coordinates the MAT Flex and Advanced Programs, and teaches a variety of courses including: Human Development & Applied Psychology; Critical Perspectives in Education;

Technology; and Educational Research. Her research interests are in the areas of eLearning, virtual learning space design, open education, learning communities, and culturally responsive practice.

**Arman Abednia** holds a PhD in TESOL from Iran and is a PhD candidate in Education at Edith Cowan University. His research interests include critical pedagogy, TESOL teacher education, and needs analysis. He has published in journals such as *Teaching and Teacher Education*, *System*, and *Language Awareness*.

**Dr. K-C Nat Turner** is an Associate Professor in the Department of Teacher Education and Curriculum Studies at the University of Massachusetts at Amherst. His research interests include multimodal media production in the development of critical media literacy, the language and literacy practices of urban adolescents, racial justice in education, and hip hop studies.

**Dr. Rita Kohli** is an Assistant Professor in the Education, Society and Culture Department in the Graduate School of Education at the University of California, Riverside. She also serves as co-chair for the Critical Educators for Social Justice Special Interest Group of the American Educational Research Association, and is co-founder and co-director of the Institute for Teachers of Color Committed to Racial Justice. A former Oakland Unified School District teacher and teacher educator, Kohli has spent over 15 years in urban public schools across the country. Her research interests include race and educational inequality, diversity in the teaching force, urban education and teacher education.

**Dr. Bree Picower** is an Assistant Professor at Montclair State University in the College of Education and Human Development. She was awarded the Scholar Activist of 2013 by the Critical Educators for Social Justice SIG of the American Educational Research Association. Her latest book, a co-edited collection of essays called *What's Race Got To Do With It? How current school reform maintains racial and economic inequality* is available from Peter Lang Publishers. Her previous book, *Practice What You Teach: Social Justice Education in the Classroom and the Streets* explores a developmental continuum toward teacher activism.

**Dr. Antonio Nieves Martinez** is an assistant professor in the Social Justice Education concentration at the University of Massachusetts Amherst. His research interests include addressing issues of equity and access in urban contexts for youth of color, creating teacher-led spaces for learning, critical pedagogy, and youth participatory action research. Driven by these interests, Antonio's research draws on cultural studies to examine how teachers create, implement, evaluate, and transform spaces for teacher learning as they develop classroom practices that meet the needs of students who historically underperform in schools.

**Natalia Ortiz** is a Doctoral student in the Urban Education Program at the CUNY Graduate Center and a core member of the New York Collective of Radical Educators. She is currently an Adjunct Professor in the Curriculum and Teaching Department at CUNY Hunter College and is a former Social Studies High School Teacher. Natalia is a passionate educator and lives for social justice education.

**Ayesha Perveen** works as an Assistant Professor in the Department of English at Virtual University of Pakistan. Her research interests include critical pedagogy, online teaching, critical theory, and critical discourse analysis in particular and language and literature in general.