



## From the Editor

*Partnerships: A Journal of Service-Learning & Civic Engagement*  
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This fall 2014 issue of *Partnerships* features, like all our issues, articles with detailed accountings of community-based research and reflection activity. Read carefully about these service-learning experiences and you'll be introduced or reacquainted with garbology, constructive reciprocity, humus, the adaptive cycle, and the Big Blue Bus. The articles recount the activities of 5<sup>th</sup> grade researchers, community partners, 1960s and 21<sup>st</sup> century student learners, global partnerships, and talented professors. Between the lines, you'll find best practice tips, theoretical inspiration, and social justice possibilities for community engagement. You'll also read of suggestions for how to expand service-learning activity into new policy practices. Finally, articles in this issue include challenging questions designed to prompt campus-community discussions on how we can deepen the impact of service-learning in local and global communities.

As always, our reviewers and editorial team deserve many thanks for their hours of service to ensure the articles presented here are ones suited for our readers. With this issue, we welcome Jeanette Musselwhite as editorial assistant.

We are pleased to be keeping Lisa Keyne as a board member, who recently transitioned out of her work as Executive Director for North Carolina Campus Compact to Chief Strategy Officer with The Community Engagement Collaboratory, TreeTop Commons, LLC and Senior Scholar with The Institute for Community and Economic Engagement (ICEE) at The University of North Carolina at Greensboro.

Spoma Jovanovic  
Editor