



Contributors

Stasinios Stavrianeas (Ph.D., University of Oregon) is a Professor of Exercise Science at Willamette University. His interests include the scholarship of science education for all students, high-intensity training for team sports, and conditioning for endurance athletes. He has also been involved in several NSF-funded efforts to improve science education.

Chyrisse Heine is a speech pathologist and audiologist. She is a senior lecturer in the discipline of speech pathology at La Trobe University. Chyrisse has a particular interest in student mobility and the development of the speech and hearing therapy professions in Cambodia.

Jacquelyn J. Lee, Ph.D., is an assistant professor of social work at the University of North Carolina, Wilmington. Her research interests include pedagogical and curricular innovation, professional self-care, mindfulness, and caregiving. Dr. Lee is a Licensed Clinical Social Worker (LCSW) and holds graduate certificates in addiction, gerontology, and university teaching.

Lisa Jakubowski (Ph.D., York University, Toronto, Canada) is an Associate Professor (Community Development and Sociology) in the School of Leadership & Social Change at Brescia University College in London, Ontario, Canada.

Martin McIntosh is the Community Relations Coordinator at Regional HIV/AIDS Connection in London and Ontario, Canada.

Adrian Wurr has worked and published extensively in the United States and Asia, exploring the intersections of applied linguistics, literacy studies, and service-learning. He currently lives and works in Kuwait while researching service-learning in immigrant communities worldwide.

Charles J. Brewer, known as "C.J." by his friends and relatives, is a teaching assistant at the University of North Carolina, Greensboro and will be receiving his Master's degree weeks after this issue's publication. When he is not editing manuscripts for *Partnerships*, teaching, or in class, C.J. enjoys playing acoustic guitar and researching performance oriented organizations.

Ryan B. Nilsen works as a program officer with the APPLES Service-Learning and Buckley Public Service Scholars programs in the Carolina Center for Public Service at the UNC-Chapel Hill. He received his master's degree in theological studies from Duke University and a graduate certificate in nonprofit leadership from the School of Social Work at UNC-Chapel Hill.

Dane Emmerling works as the Assistant Director of Duke Service-Learning at Duke University. Dane received his Master's in Public Health, focused in Health Behavior from the UNC-Chapel Hill.

Laura Fieselman is a scholar and practitioner of sustainability and social enterprise. She currently manages UNC-Chapel Hill's CUBE social innovation incubator. Fieselman holds a BA from McGill University in International Development Studies and an MA from the UNC-Chapel Hill in American Studies.