



Contributors

Tom Hallaq, EdD is an Assistant Professor in the A. Q. Miller School of Journalism and Mass Communications at Kansas State University. His research interests include science communication, media literacy, and experiential learning.

Samuel Chege Mwangi, PhD is an Associate Professor and the head of the Journalism sequence in the A. Q. Miller School of Journalism and Mass Communications at Kansas State University. He has broad interests in civic engagement and pedagogical research.

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Megan Jeanette Myers is Assistant Professor of Spanish and Latinx Studies at Iowa State University. Myers is the author of *Mapping Hispaniola: Third Space in Dominican and Haitian Literature* and is currently working on a co-edited anthology titled *The Border of Lights Reader: Bearing Witness to Genocide in the Dominican Republic*. She teaches community engagement courses in the Spanish and Latinx Studies program and regularly publishes in the fields of Caribbean Studies and SoTL.

Mark Congdon Jr. is a faculty member in the Department of Communication Studies at Sacred Heart University. He holds a Ph.D. (2018) in Communication with a concentration in Social Entrepreneurship in Communication Pedagogy and Leadership from the University of Maine. Mark is a former special education teacher and is a Teach for America alumnus. He has worked with various community-engaged projects aimed at increasing educational opportunities for students considered at-risk. His scholarship and pedagogy explore innovative teaching and learning practices that increase the civic engagement and career readiness of students by using a service-learning pedagogical framework. Specifically, Mark's work focuses on understanding how to improve higher education propensity to work in/with our local communities to enact positive social change, while simultaneously equipping students with an innovative and relational mindset that better prepares them for their future careers. Mark's work has been published in *Communication Education*, *Communication Teacher*, *The Qualitative Report*, and *Partnerships: A Journal of Service-Learning & Civic Engagement*, among others. Outside of teaching and research, Mark is a huge Buffalo Bills fan, loves to cook, perform karaoke, and travel, especially to the beach.

Liliana (Lily) Herakova is a faculty member and a Graduate Student Teaching Coordinator at the Department of Communication and Journalism, University of Maine, Orono. She holds a PhD (2014) in Communication from the University of Massachusetts Amherst. Lily has worked with various social activist projects and co-founded the Pioneer Valley Bread House, a place for intercultural and intergenerational dialogue around the embodied practice of baking bread with others. Her scholarship and pedagogy explore the interpersonal communicative production of power, knowledge, and identity. Lily's work has been published in *Communication Studies*, *The Howard's Journal of Communication*, and the *Journal of Applied Communication Research*, among others.

Lisa Keyne was Executive Director of North Carolina Campus Compact when *Partnerships* first started. She has been a member of the editorial board for the journal's ten year run.

Rebecca Dumlao is a professor of Communication at East Carolina University and was an engaged faculty scholar with North Carolina Campus Compact. She led ECU's Service-Learning Committee and graduated from their Engagement and Outreach Scholar's Academy. A recipient of both the Robert L. Sigmon Service-Learning Award and the Scholarship of Engagement Award, she recently wrote *A Guide to Collaborative Communication for Service-Learning and Community Engagement Partners*. Her current teaching/scholarship focuses on face-to-face and online communication in community engagement. She received her Ph.D. in mass communication from the University of Wisconsin-Madison.

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